

Butterfly Nursery at Greenwich House

Greenwich House, Meridian Centre, Peacehaven, BN10 8BB



Inspection date

17 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff monitor children's progress closely. They identify and address any gaps in children's learning quickly, including in different groups of children. There are very effective systems in place to provide additional support for funded children and for those who have special educational needs. All children make good progress from their developmental starting points.
- Staff are consistently calm, caring and positive with the children. They help children to feel happy and safe, and children enjoy their time at the nursery very much. Children confidently and enthusiastically explore the welcoming and stimulating environment.
- The manager and staff work very well with parents and successfully engage them in their children's learning. For example, parents regularly read their children's development records and add their own 'wow' moments of children's learning at home.
- The manager works well with staff, parents and other professionals to help accurately review the nursery and identify areas to improve further. For example, they gain new ideas from speech therapists and introduce exciting new group activities to help children who need more support with their communication skills.

It is not yet outstanding because:

- At times, staff do not make the best use of their interactions with children to consistently extend their learning to the highest levels.
- Staff do not always make the most of opportunities to talk to children about the importance of healthy eating and the benefits to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff interactions with children to consistently extend their learning to the highest levels
- give children more consistent support to help them fully understand the importance and benefits of healthy eating.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager leads her well-qualified and enthusiastic staff very well. She knows their individual strengths and identifies areas for further support, coaching and training. For example, after recent training, staff have improved their understanding of children's emotions and how to support them to manage their own behaviour. The manager and staff continually make positive improvements to the nursery to help raise children's outcomes. They have improved children's learning environments and created new areas for children to take part in sensory play, physical activities and small-group learning sessions. Safeguarding is effective. The manager and staff are well trained and have a thorough, up-to-date understanding of how to deal with any child protection concerns. They offer families individual support and provide a very inclusive setting.

Quality of teaching, learning and assessment is good

Staff know the children very well. They observe their play closely and use their interests to help provide 'in the moment' planning which reacts to children's current ideas. For example, after showing an interest in ducks, staff take babies to see ducks swimming in a local pond and put rubber ducks in a water tray for them to explore. Staff eagerly think of ways to broaden children's experiences. For example, children enthusiastically visit a local supermarket and learn where different food comes from, such as 'coconuts growing on trees in hot countries'. Children excitedly took turns scanning items on the till and learned about barcodes and how they hold information about the different prices.

Personal development, behaviour and welfare are good

Children behave well and learn to consider and respect the needs of others. They listen thoughtfully to each other's ideas and happily include their friends in their play. For example, children enjoy taking turns adding sand to a bucket as they make sandcastles. They develop strong self-esteem and proudly celebrate together when their castle stays standing, after trying multiple times. Children have plenty of exciting opportunities to exercise and develop their physical skills. For example, they have regular access to a well-equipped indoor area with soft-play blocks and mats where they can practise different movements. Babies are very secure and enjoy cuddles with the attentive staff.

Outcomes for children are good

Children who need extra support with their speech make good progress and are catching up with their communication skills. Children who receive additional funding enjoy special group activities designed to help them with specific areas of learning and any gaps in their development are closing. Babies learn new words quickly and confidently express themselves. They walk from an early age and happily practise their skills as they walk from one staff member to another. They are curious about the world around them and watch with fascination as bubbles change colour in sensory toys. Older children enjoy imaginary play and listen well to stories, joining in and talking about what might happen next. They develop positive attitudes towards learning and are very willing to try new things. Children are well-prepared for their next stage in learning and for school.

Setting details

Unique reference number	EY487453
Local authority	East Sussex
Inspection number	1024196
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	127
Name of registered person	Butterfly Nursery Limited
Registered person unique reference number	RP527281
Date of previous inspection	Not applicable
Telephone number	01273 580819

Butterfly Nursery at Greenwich House registered in 2015. It operates in Peacehaven, East Sussex. It is open each weekday between 7.30am and 6pm, throughout the year. The provider employs 21 members of staff, one of whom holds an appropriate early years qualification at level 6, one at level 4, 15 at level 3 and four at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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